PCT034. SEX BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER - Universe: POPULATION 25 YEARS AND OVER
Data Set: 2001 Supplementary Survey Summary Tables

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

Alaska	Estimate	Lower Bound	Upper Bound
Total:	370,363	368,137	372,589
Male:	187,348	185,662	189,034
No schooling completed	1,377	925	1,829
Nursery to 4th grade	642	215	1,069
5th and 6th grade	987	0	2,020
7th and 8th grade	2,139	1,075	3,203
9th grade	1,802	774	2,830
10th grade	3,056	2,086	4,026
11th grade	2,814	1,755	3,873
12th grade, no diploma	5,389	3,627	7,151
High school graduate (includes equivalency)	54,812	50,144	59,480
Some college, less than 1 year	14,995	12,787	17,203
Some college, 1 or more years, no degree	38,173	35,467	40,879
Associate degree	14,796	12,895	16,697
Bachelor's degree	29,175	26,748	31,602
Master's degree	11,401	9,451	13,351
Professional school degree	3,749	3,071	4,427
Doctorate degree	2,041	1,300	2,782
Female:	183,015	181,924	184,106
No schooling completed	1,539	795	2,283
Nursery to 4th grade	975	478	1,472
5th and 6th grade	1,688	1,021	2,355
7th and 8th grade	3,711	2,137	5,285
9th grade	2,609	1,660	3,558
10th grade	3,026	1,884	4,168
11th grade	2,745	1,923	3,567
12th grade, no diploma	3,922	2,475	5,369
High school graduate (includes equivalency)	48,199	44,595	51,803
Some college, less than 1 year	14,876	13,160	16,592
Some college, 1 or more years, no degree	34,615	32,223	37,008
Associate degree	16,076	11,370	20,782
Bachelor's degree	32,851	30,290	35,412
Master's degree	12,730	11,266	14,194
Professional school degree	2,532	1,992	3,072
Doctorate degree	921	492	1,350

Notes

The 2001 Supplementary Survey universe is limited to the household population and excludes the population living in institutions, college dormitories, and other group quarters. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate is represented through the use of a confidence interval. The confidence interval computed here is a 90 percent confidence interval and can be interpreted roughly as providing 90 percent certainty that the true number falls between the lower and upper bounds.

Click on the table title to access subject characteristics and code lists related to this table.

1. An '*' entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
2. An '**' entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '***' entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '*****' entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test is not appropriate.